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- During the first week of the semester, a student may drop or add a course if it is deemed desirable after consultation with the counselor.
- The Course Description book is also available online at www.franklinhigh.com

AGRICULTURE/HORTICULTURE

8TH GRADE DISCOVERY AGRICULTURE

Length of course: 2 semesters

This is an introductory class in Agriculture. Students will be exposed to main aspects of the Agricultural world. Careers are covered as well as the many uses of Agriculture products produced in the Midwest. We also build a woods project in the shop to expose students to tools and shop safety. Information on FFA will be shared with this class also.

INTRODUCTION TO AGRICULTURE INDUSTRY

Length of course: 2 semesters

Credit: 1 unit

An exciting introductory course into the Agriculture Industry. The students are introduced to most areas of study in our program. Many areas of study also work with an FFA Career Development. The students also get to spend some time in the shop with a wood project. FFA is also introduced in Ag I for new members.

AGRICULTURAL SCIENCE

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Introduction to Agriculture Industry or permission of instructor

Students learn advanced plant, soil and animal science. The study of soils is used at the FFA Land Use CDE, Students use many lab aids in lab assignments. Students spend time in shop learning O A gas welding as well as constructing a woods project. Grain marketing is also taught in the class. A science credit is given for this course. The FFA is stressed through CDE's and record books.

AGRIBUSINESS OPERATIONS

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Introduction to Agriculture Industry and/or Agricultural Science

This course involves the study of Ag mechanics, small engine overhauling and electrical wiring. Forms of welding including MIG, ARC and TiG welding. Cutting with OA torch and a plasma cutter are also introduced. FFA activities and record books are included.

AGRIBUSINESS MANAGEMENT

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Any other Ag class

In this Ag class students are taught Ag marketing and commodities, business makeup, financing and management practices. Students also get some knowledge of agronomy, chemicals and weed control. Advanced shop projects apply the skills used in all Ag classes. FFA activates and record books are stressed. A math credit is given.

HORTICULTURE GREENHOUSE DESIGN

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: None

This course is designed to teach students the basic skills in Horticulture. Students learn the proper ways to grow and manage plants in the greenhouse. They also spend time designing and developing a landscape design using proper skills. Most years students assist in the landscape of a local homeowner. A Science credit is given for this course. The FFA activities and record keeping is offered.

LANDSCAPE/TURF MANAGEMENT

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Horticulture Greenhouse Design

The students in this class are involved in designing and installing a landscape for a local homeowner. Landscape design and drawing are stressed in this class. Students also learn to produce plants used in a landscape. FFA activities and record books are offered.

SUPERVISED AGRICULTURE EXPERIENCE

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Be a FFA member

This course is for FFA members that have a conflict and cannot take any other Ag course. This course allows FFA members to continue their membership by being in an Ag class. This is a independent study class. FFA SAE record books will be completed.

AGRICULTURAL CONSTRUCTION

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: At least one other Ag class that is offered.

The first few weeks of class, students learn about all the proper tools and how to build projects for the school and community. Skills in carpentry, wood finishing, electricity and welding. The class work relates to the projects that are made in the shop.

AGRICULTURAL METAL FABRICATION

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: any ag class offered

The first few weeks the students are in the classroom learning about all the proper tools and how to build projects for the school and community. Skills in metal working, welding, cutting, bending and fabricating are all covered in this course. The class work relates to the projects that are made in the shop.

Biological and Physical Science

6th GRADE SCIENCE

Length of course: 2 semesters

Six graders are introduced to several sciences: Earth, Life, and Physical. Topics include the metric system, the scientific method, rocks and minerals, the geologic time scale, cells and cell processes, matter, energy, chemical reactions, and others. Lab compliment the lesson.

7TH GRADE SCIENCE

Length of course: 2 semesters

Seventh graders will continue their study of Earth, Life, and Physical sciences. Topics include the metric system, the scientific method, heredity and genetics, evolution and earth's history, classification, forces and motion, plate tectonics, volcanoes and earthquakes, and others. Labs and independent projects compliment the lessons.

8th GRADE SCIENCE

Length of course: 2 semesters

Eighth graders will continue their study of Earth, Life, and Physical Sciences. Topics include the metric system, the scientific method, work energy, elements and the periodic table the atom, astronomy, classification, and others. Labs and independent projects compliment the lessons.

GENERAL SCIENCE

Length of course: 2 semesters

Credit: 1 unit

General Science covers a variety of topics that can include astronomy, the human body, biology, physics, chemistry, and Earth sciences. Labs and projects accompany chapters as they apply.

EARTH SCIENCE

Length of course: 2 semesters

Credit: 1 unit

This course covers major processes that have shaped Earth's surface. Topics include weathering, seismic activity, volcanism, weather, oceanography, freshwater systems, and plate tectonics. This class also integrates technology into several labs and projects.

BIOLOGY

Length of course: 2 semesters

Credit: 1 unit

This class focuses on life processes, ecology, genetics, evolution, and cellular biology. This course includes several labs and projects, as well as an introduction to dissection. Students will be asked to complete at least one lab report per unit. College-bound students are encouraged to take this class.

CHEMISTRY

Length of course: 2 semesters

Credit: 1 unit

Prerequisites: Pre-algebra and Biology - open to sophomores and above. It is recommended that the student has shown ability in algebra and biology

This course introduces the Atomic Theory, the Periodic Table, chemical reactions and bonding, pH, behavior of chemicals, and the Chemistry of Life. It also includes an introduction to stoichiometry. Labs will occur as they apply to the lessons. Students will be asked to write at least one lab report per unit. College-bound students are encouraged to take this class.

FORENSICS/GENETICS

Length of course: 2 semesters

Credit: 1 unit

Prerequisites: Biology and Chemistry, open to juniors and seniors. It is recommended that the student has strength in science prerequisites.

Forensic science is the application of science to the law. This course requires rudimentary knowledge of several scientific disciplines. Topics discussed include analysis of physical evidence, DNA analysis, identification of human remains, ballistics, fingerprint analysis, facial reconstruction, and forensic entomology. This course adds an honors point toward the student's GPA.

Genetics includes the systematic and molecular study of genes and DNA. Students will discover the role of inheritance in several genetic disorders. This course also includes a focus on scientific advances in the field of genetics. Labs and activities will emphasize the chemical concepts and techniques of the genetics field. This course adds an honors point toward the student's GPA.

ADVANCED BIOLOGY

Length of course: 2 semesters

Credit: 1 unit

Prerequisites: Biology and Chemistry, open to juniors and seniors.

This course focuses on the anatomy and physiology of the human body. It includes extensive mammalian dissection. It is recommended that students with an interest in pursuing a career in the medical field take the course. The course also adds an honors point toward the student's GPA.

PHYSICS

Length of course: 2 semesters

Credit: 1 unit

Prerequisites: Algebra, Geometry, Biology – open to juniors and seniors. It is recommended that the student has strength in the math prerequisites.

Physics includes math in the exploration of topics such as Newton's laws, motion, acceleration, energy, and forces. Additional topics may include electricity, magnetism, heat or quantum theory. There are several labs included in the course, many of which require lab reports. This course is recommended for college-bound students. This course adds an honors point toward the student's GPA.

Business & Computers

KEYBOARDING

Length of course: 2 semesters

Keyboarding is a class designed to help students master their typing skills. Through this course, students should develop typing fluency and speed.

YEARBOOK

Length of course: 2 semesters

Credits: 1 unit

Yearbook develops and utilizes photography, writing, business, technology, design and journalism skills. Responsibilities for this course include selling ads, cooperative teamwork, meeting deadlines, constructive criticism, attending events, and including all students in a fair representation. Students will learn how to use professional cameras, write captions, design spreads, and collaborate as a unified staff. This course is designed for a myriad of students, from those who are looking to develop their creative design skills, to those looking to offer business savvy insights, to taking on leadership roles.

CONSUMER EDUCATION

Length of course: 1 semester

Prerequisite: Completion of Sophomore year

Credits: ½ unit

This course covers Consumer Decisions-Role of the Economy, Consumer Protection-Rights and Responsibilities, Income Taxes, Budgeting, Banking Services, saving, Investing Credit, Budget Essentials, Transportation, Housing, Automobile and Home Insurance, Health and Life Insurance and Global Economy.

INTEGRATED TECHNOLOGY

Length of course: 2 semesters

Credits: 1 unit

This class will focus on building student skills in technology tools, so that they can better integrate technology in to their schoolwork and daily lives. Student will be expected to utilized technology in innovative ways for written, verbal and creative expression. One focus in the class will be on the creation of various projects using technology.

The focus of these projects will be: Communication tools such as word processing, presentation, web communication, web news, and design. Creativity tools such as art tools, video tools, and interactive tools, utilitarian tools such as those to improve productivity and

organization. Entertainment tools such as interactive sites and programs. School-based tools including those to improve the presentation of movies in the lobby, creation of projects for teachers, students, and community members.

ADVANCED INTEGRATED TECHNOLOGY

Length of course: 2 semesters

Credits: 1 unit

Prerequisite: Completion of Integrated Technology

This class will focus on building student skills in technology tools so that they can better integrate technology in to their schoolwork and daily lives. Student will be expected to utilize technology in innovative ways for written, verbal and creative expression. One focus in the class will be on the creation of various projects using technology.

The focus of these projects will be: Communication tools such as word processing, presentation, well communication, web news, and design. Creativity tools such as art tools, video tools and interactive tools. Utilitarian tools such as those to improve productivity and organization. Entertainment tools such as interactive sites and programs. School-based tools including those to improve the presentation of movies in the lobby, creation of projects for teachers, students and community members.

COMPUTER PROGRAMMING

Length of course: 2 semesters

Credits: 1 unit

Prerequisites: Algebra II or superior performance in Algebra/Geometry with consent of instructor.

Students learn to program computers, drawing and animation, logic and if statements, looping and arrays, and object oriented design. Students learn to make games and simulate situations using computer code.

COMPUTER APPLICATIONS

Length of course: 2 semesters

Credits: 1 unit

Prerequisites: This course is for Grades 10-12. This course is offered at Waverly.

Computer Applications is a course that encompasses critical thinking, communication, design, and advanced technological skills. Learners will have the opportunity to create a portfolio of Google Docs, sheets, forms, and drawings that demonstrates competencies in website creation, consultations, HTML, and other emerging design software. Learners will also gain the opportunity to explore advanced multimedia and applications used in webpage interfaces.

DESKTOP PUBLISHING

Length of course: 1 semester

Credit: ½ unit

Prerequisites: This course is offered to grades 11-12. You will receive LLCC dual credit. The course is offered at Waverly.

Desktop Publishing is a dual credit course that offers both high school and Lincoln Land Community College credit. This course is an introductory course that acquaints student with graphic design techniques, principles of page layout and design, and desktop publishing terminology and applications. Students create a variety of documents such as flyers, brochures, newsletters and student business cards using industry standards desktop publishing software, graphics and effective design conventions. Students also become familiar with sheets, templates, and importing materials created in other software programs. This course assists students in producing documents that communicate effectively through good design and application of basic concepts of desktop publishing.

WEB DESIGN

Length of course: 1 semester

Credit: ½ unit

Prerequisites: This course offered to grades 11-12. This course is offered at Waverly.

Web Design presents the basics of Web page development and management using Web software. Students will work on the school website second semester along with completing Web projects.

ENTREPRENEURSHIP

Length of course: 2 semesters

Credit: 1 unit

Prerequisites: This course is offered to grades 11-12. This course is offered at Waverly.

Entrepreneurship focuses on the potential of what can be. Learner can be successful leaders of industry by exploring the environment of management by planning, organizing, leading, and controlling; the four vital entrepreneurial skills. Concepts such as historical precedents and future innovations will be a central focus in our studies together.

WORK EXPERIENCE

Length of course: 2 semesters

Credits: 1 unit

Prerequisites: Special Education Student

A class designed to help Special Education students gain skills needed to be able to be employed in a community, or possible placement could be with in the high school. Transportation is needed if job placement is not within walking distance.

CAPITAL AREA CAREER CENTER

Length of course: 1 year

Credit: 1 unit

Prerequisite: Must be a junior or senior

You will take your academic courses at Franklin and your hands-on program at the Capital Area Career Center. You will get two educations in one, job skills and academic knowledge.

CACC programs:

AGRICULTURE AND INDUSTRIAL MECHANICS

Perform basic repairs and service on large and small gas, diesel, and LP engine systems.

Understand the basics of power trains, electrical and hydraulics systems.

Set up new farm and construction equipment.

Make structural repairs using welding techniques.

Use parts and service manuals effectively.

Operate small hand, power, and measuring tools.

Spray paint.

Repair manual and power transmissions & brake systems.

Understand air conditioning principles.

Understand and repair hydraulics.

Understand various equipment used in this area including heavy truck, agriculture, ATV & industrial applications.

Participate in the FFA and Skills USA organizations.

LANDSCAPE DESIGN & TURF MANAGEMENT

Identify landscape plants

Design landscape plans

Learn hardscape construction techniques

Install landscape plants

Learn and practice nursery production

Learn and practice turf grass production

Small engine repair

Maintenance of existing landscapes

POWER EQUIPMENT TECHNOLOGY

Repair ATV and motorcycle.

Diagnose, repair and maintain engines in all applications of automotive, agriculture, industrial, and recreational vehicles.

Repair manual and power transmissions and brake systems.

Understand air conditioning and repair.

Perform electrical diagnoses and repair.

Understand hydraulics and complete repairs.

Perform all types of welding including MIG, SMAW, Oxy/Acetylene, TIG, and Plasma

Operate all types of small and large hand tools, power equipment and measuring equipment.

Operate automotive and industrial painting refinishing equipment.

Understand various equipment used in this area including automotive, heavy truck, agriculture and industrial applications.

Demonstrate computer skills on Windows XP, internet and research documents.

Participate in FFA and Skills USA student organizations.

Learn Design & Building.

AUTOMOTIVE TECHNOLOGY/SERVICING

Continue your education in the automotive technology field pursuing a bachelor's degree or technical diploma.

Understand the practical workings and theory of the modern automobile.

Learn about different types of engines, fuel systems and powertrains.

Perform basic testing and repair of auto systems such as computer controls, exhaust, cooling, brake, fuel, electrical, emissions, steering and suspension, welding.

Understand and practice electronic engine diagnosis and computerized wheel alignment.

BUILDING TRADES

Understand the basics of carpentry.

Read blueprints and understand layout procedures.

Operate hand and power tools.

Frame roofs, floors, walls, and ceiling.

Install doors and windows.

Install exterior siding.

Perform finishing detail procedures.

COLLISION REPAIR TECHNOLOGY

Repair damaged vehicles.

Paint vehicles.

MIG welding.

Repair plastics and adhesives.

Design Graphics.

ELECTRICAL/HEATING VENTILATING & AIR CONDITIONING

Install, troubleshoot, test measure, and analyze electrical circuits in residential homes.
Install, maintain, and service residential wiring systems in line with the NECA code.
Operate hand, power, specialized tools and equipment in the air conditioning industry.
Operate oxygen and acetylene torches and soldering copper pipe.
Fabricate sheet metal for HVAC applications.

WELDING

Read standard blueprints and use them in fabrication.
Prepare metal for welding operations and understand the basics of metallurgy.
Perform standard welding operations including: GMAW (MIG) welding, SMAW ("stick") welding, oxy-fuel welding, cutting and brazing, and GTAW (TIG) welding.
Adhere to safe work practices.

CISCO COMPUTER NETWORKING ACADEMY

Make straight-through & cross-over cables.
Install and maintain network cabling.
Install computer hardware and software.
Install network hardware.
Design LANs and Wans.
Subnet IP networks.
Create and implement Access Control Lists.
Configure switches and routers.
Troubleshoot personal computers.
Troubleshoot LANS and WANS

GRAPHIC ARTS

Design and layout graphic materials/publications using the latest industry-standard Macintosh-based computer applications.
Use a computer for typesetting.
Understand typography and it uses.
Produce line photography using a process camera and darkroom.
Learn how to strip up line negatives.
Produce printing plates using a plate burner.
Run a sheet fed printing press.
Perform bindery operations.
Learn how to design Macintosh-based Web pages.
Run a vinyl cutting machine.

INTERACTIVE DIGITAL MEDIA DESIGN

Use audio, photographic images, computer graphics, animations and video to produce digital media.

Use 2D/3D art and animation software to design basic video design, create and evaluate web pages and sites using html/graphical editors.

Use editing software and hardware to produce digital video design, create and evaluate web pages and sites using html/graphical editors.

Add interactive and dynamic elements to online content, video products and digital media.

Interview clients to determine design needs and present product proposals and prepare design drafts and storyboards.

Create and present product presentations and create product portfolio.

Program and build a website.

Create and present product presentations.

Create a product portfolio.

Create an electronic portfolio.

Add interactive and dynamic elements to online content.

Prepare storyboards and design drafts.

Prepare Web proposals for clients.

Prepare homepage usability evaluations for clients.

Prepare client surveys.

Prepare and explain Web design agreements for clients.

Create animations.

Create games.

MICROSOFT OFFICE ACADEMY

Refine and enhance documents.

Create and utilize mail merges, charts, diagrams, and tables.

Integrate information with other applications.

Create and utilize formulas, data tracking, budgeting, and manipulation of worksheets and workbooks.

Create and utilize databases and associated features.

Increase time management and organizational skills using electronic and manual methods.

Produce reports.

Create and refine presentations.

Integrate visual elements to enhance publications.

Incorporate various desktop publishing features.

Improve keyboarding skills.

Schedule and manage appointments.

Prepare and manage written business document.

Prepare your portfolio and resume.

Practice and prepare for interviews.

PHOTOGRAPHY

Chemical/Electronic Photography

Operate cameras including: 35mm, medium format, and large format.

Process film, black, white and color. Negative and positive.

Calculate and formulate chemical solutions for processing photographic material.

Produce photographic prints: black and white, and color

Study legal issues (model release and copyright law).

Learn how to establish a personal photography business.

Learn news and sports photography.

Learn portraiture techniques.

Landscape photography.

Study advertising/commercial photography.

Operate underwater cameras.

Learn lighting techniques for still photography. Use electronic photographic capture equipment.

Operate an electronic SLR camera.

Use computer work stations to transfer record and manipulate images.

Utilize electronic imaging and photo enhancement programs.

RADIO/TV

Radio Broadcasting

Operate WQNZ 88.3 FM Springfield

Operate www.WQNA.org

Audio Production and Sound Technology

Digital Audio Editing and Mixing

Music Research and Scheduling

Announcing

News and Sports Reporting

Electronic News Gathering (Radio)

Amateur (Ham) Radio Operator

Society of Broadcast Engineers-Radio Operator

Television Broadcasting

Operate CACC TV Studio, Produce Illinois Student News Network programs & operate www.ILSN.net

Video production, light & visual technology

Television production skills including: lighting, camera operations, floor managing, audio, technical directing, character generation, special effects, and producing-directing.

Digital video editing

Electronic new gathering (tv)

Society of Broadcast Engineers- tv control room operator

Cinematography and movie making

History of cinema

Movie making techniques

BIOMEDICAL SCIENCES ANTICIPATED

Investigate human body systems and various health conditions.

Learn how the systems work together to maintain good health.

Use data to monitor body functions.

Research medical interventions.

Design and conduct experiments to diagnosis, treat & prevent disease.

COSMETOLOGY

Style, shape, trim, color and perm hair.

Perform sterilization and sanitation of implements.

Develop and maintain professional ethics.

Understand shop management and cosmetology law.

Use aesthetics in applying makeup.

Facials and skin care.

Nail technology.

Earn hours toward cosmetology license.

CULINARY ARTS

Prepare foods in large quantities.

Bake breads, pastries, entrees, etc.

Prepare banquet and buffet foods.

Plan all types of menus

Run a kitchen to meet sanitation and health requirements.

Operate commercial kitchen equipment properly and safely.

Understand food and beverage cost control.

EARLY CHILDHOOD CARE & EDUCATION

Set up a safe, nurturing, developmentally appropriate environment for children.

Write lesson plans and make objective observations

Plan, organize and teach various activities for the preschool age child.

Apply Early Childhood knowledge and interact with children.

FIRE SCIENCE/EMERGENCY SERVICES

Use proper firefighting procedures

Perform basic emergency medical treatment

Use water supply and systems

Collect and preserve evidence

Conduct proper rescue and extraction procedures

Maintain fire and emergency medical related equipment

Use fire and emergency medical equipment

Handle and remove hazardous materials

Assess, treat, and transport patients

Write reports

Perform basic computer functions

HEALTH OCCUPATIONS

Perform basic health care skills such as taking and recording temperature, pulse, respiration, and blood pressure.

Understand and perform CPR, the Heimlich Manuever, and first aid

Understand your role in meeting patient needs through direct care of patients

Know common health problems and diseases

Know anatomy and body systems

Learn specialized skill in an area you have chosen from 17 offered.

LAW ENFORCEMENT

Describe the Illinois criminal justice system

Explain the law enforcement code of ethics and chain of command

Explain constitutional and criminal law, laws of arrest, rules of evidence, and search and seizure

Demonstrate patrol procedures

Demonstrate arrest techniques and defense tactics

Investigate traffic accidents

Conduct criminal investigations

Demonstrate proficiency in first responder techniques

Discuss trial and testifying procedures

Demonstrate knowledge of the corrections systems and it operations

Demonstrate effective communication

Drivers Education

DRIVER EDUCATION CLASSROOM INSTRUCTION

Length of course: 9 weeks

Credit: ½ unit

Prerequisite: Minimum age of 15 years old by the end of January of the school year enrolled in the course. Each student must receive a passing grade in at least 8 courses during the previous 2 semesters prior to enrolling in a driver education course.

1. Required hours- 30 hours
2. Length- Mid-November
3. Specific topics covered – understanding the nation’s roadways, preparing to drive, learning basic maneuvers, making effective driving decisions, learning and understanding motor vehicle and traffic laws, driving while intoxicated and its consequences, coping with highway and environmental factors, operating your vehicle, cooperating with other roadway users, performing well at the wheel, how to handle unique situations, learning to read maps, learning shapes, colors and meanings of traffic signs, learning and understanding pavement markings, learning and understanding the SIPDE process, learning vehicle maintenance, and understanding insurance requirements and necessities.

LABORATORY (BEHIND-THE-WHEEL) INSTRUCTION

1. Required hours with driver’s education teacher – 6 hours driving and 6 hours observing, 12 hours total
2. Specific skills practiced - starting and stopping smoothly, turning left and right from both a stopped position and while moving, backing up, changing directions (2 point turnabout, 3 point turnabout, backing into a driveway and U-turn), parking (uphill with a curb, downhill with a curb, uphill without a curb, downhill without a curb, perpendicular and angled), establishing who has the right-of-way, changing lanes, managing intersections, following other vehicles, defensive driving, assessing highway conditions and passing, handling adverse driving conditions (when available).

Driver Education provides both classroom and behind-the-wheel instruction; however, another requirement by Illinois state law is each student must drive 50 hours with their parents and/or an adult over the age of 21 with a valid driver’s license, in which 10 of those hours must be nighttime.

ENGLISH/LANGUAGE ARTS

6TH GRADE LANGUAGE ARTS

Length of course: 2 semesters

Language arts is class designed to help students develop their skill with proper language usage. Students will study grammar, usage, and mechanics. Students will also learn the proper writing process for writing. This class will require students to write essays, short stories and a research report.

6TH GRADE READING

Length of course: 2 semesters

This class is designed to improve comprehension and vocabulary skills. The vocabulary will be selected from each short story that will be read in class. Comprehension questions will be asked during and after the reading of each short story. Projects will be linked with some of the readings. Throughout the year students will also be in literature circles. Each circle will be assigned a book to read and they will have writing and project assignments. The goal of the class is to improve students reading, comprehension and vocabulary skills.

7TH GRADE ENGLISH

Length of course: 2 semesters

Prerequisite: Completion of 6th Grade

This course will examine various genres of literature, including drama, fiction, non-fiction, and poetry. Short stories, novels, plays, and other forms of written work will be read throughout the course of the year. The class will also be involve in the study of grammar, and will include writing and speech, as well.

LIBRARY SKILLS

Length of course: 1 semester

This course is designed for 7th Grade

This course will examine various methods of research, writing, and presentation. The capstone project is a research paper and presentation. Smaller projects and daily lessons will focus on skills such as summarizing, source analysis, and paraphrasing.

8TH GRADE ENGLISH

Length of course: 2 semesters

Prerequisite: Completion of 7th Grade

This course will examine various genres of literature, including drama, fiction, non-fiction, and poetry. Short stories, novels, plays, and other forms of written work will be read throughout the course of the year. The class will also involve the study of grammar, and will include writing and speech, as well.

WRITING

Length of course: 1 semester

This course is designed for 8th Grade

This course focuses on further development of written skills. Students will work on writing in a variety of styles, ranging from creative story writing to academic research writing and all points between. Special attention will be paid to the writing process, and to non-fiction writing.

ENGLISH I

Length of course: 2 semesters

Credit: 1 unit

This course examines various literary genre including short stories, poetry, nonfiction, and novels. An analysis of traditional grammar and usage will be offered. Vocabulary development and writing experiences are also components of this course.

ENGLISH II – SPEECH

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Completion of freshman year

This course is designed for tenth grade students and it will stress written and oral communication. Students will develop writing skills in the areas of description, narration, exposition and persuasion. Student will also learn the oral communication process which will lead to opportunities for both informal class discussions and formal class presentations and speeches.

ENGLISH III

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Completion of sophomore year

This course is designed for eleventh grade students. Students will be introduced to American Literature. An emphasis will be placed on English skills including persuasive and expository writing, sentence structure, grammar and usage, punctuation, and other rhetorical skills.

ENGLISH III HONORS

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Completion of sophomore year and at least a C- in English II

This course is designed to help meet the background needs of the potential college student. Emphasis in this class will be placed on the literature of America. It will include anthology and supplementary selections in many forms. Students will have opportunities to improve their writing and mechanics skills as well as vocabulary development.

ENGLISH IV

Length of course: 2 semesters

Credit : 1 unit

Prerequisite: Completion of junior year

This course is designed for twelfth grade students. Students will study various forms of literature and develop their writing skills. All students will be required to complete a senior project that will include a research paper, a project/experience, a presentation and a portfolio.

ENGLISH IV HONORS

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Completion of Honors English III or permission of the instructor

This course is designed to meet the needs of the potential college student. Various literature will be examined including English literature. It will include anthology and supplementary selections in many forms. Students will continue to have the opportunity to improve their writing and speaking skills. Vocabulary enrichment and grammar improvement will also be offered. All students will be required to complete a senior project that will include a research paper, a project/experience, a presentation and a portfolio.

CONTEMPORARY AMERICAN LITERATURE

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Completion of English 1 or permission of instructor

This course is designed for sophomores, junior, and seniors. Contemporary American Literature explores the definition of “contemporary” American Literature, its embodiment of the American Culture, the time frame of the contemporary period, and various authors and texts from the literary period. This course will look at how American literature evolves, as does the people and ideals of this country. This course analyzes gender, sexuality, politics, and race through an American lens in the contemporary time period, being the 1950’s to the present time.

JOURNALISM

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Completion of sophomore year

This class may be taken more than one time with the permission of the instructor. The primary purpose of a class in journalistic styled writing is to encourage students to write for a real audience. In the class we will discover: the legal ramifications of our writing, the historical background of journalism, the conventions of journalism style, a way to improve both composition and usage skills, and a computer publishing program. The final goal will be to publish a periodic newspaper/magazine.

SPEECH

Length of course: 1 semester

Credit: ½ unit

Prerequisite: This course is offered to grades 10-12. This course is offered at Waverly.

This one semester course will provide the students with strategies for and practice in speaking before an audience. Several types of speaking will be performed, including informative, persuasive, demonstration, and oral interpretation. Enrollment numbers will be limited in order to insure that students will have ample time to give numerous speeches.

CREATIVE WRITING

Length of course: 1 semester

Credit: ½ unit

Prerequisite: This course is offered to grades 10-12. This course is offered at Waverly

Students will learn how to write creatively and explore writing in a new way. Students will experience writing poetry, short stories, advertisements, a children’s book, an autobiography, and a play. Students will evaluate different techniques and forms of writing.

FINE ARTS

6TH GRADE CONCERT BAND

Length or course: 2 semesters

6th grade concert band is for 6th grade students designed to build on the fundamental instrumental skills covered in 5th grade beginning band. Students perform wind and percussion literature of an intermediate difficulty level in a standard concert band setting.

7/8TH GRADE SYMPHONIC BAND

Length of course: 2 semesters

7/8th grade symphonic band is our upper junior high band designed to build on the fundamental instrumental skills covered in past years. Students perform wind and percussion literature of an intermediate difficulty, to difficult level in a standard concert band setting.

MUSIC APPRECIATION

Length of course: 2 semesters

This course is designed for 7th graders that is not in band. The course is designed to show & develop an appreciation in Fine Arts through Music. We study the Rock & Roll Era of the 1950's, 60's, 70's, and 80's. The students recognize the importance of music to convey the feelings of society and the historical events that took place (Woodstock). We cover many musicians and their works. Hand-outs are available after most videos. We further our education in the odd years by visiting Historical Memphis.

FINE ARTS

Length of course: 2 semesters

Fine Arts is a combination of a humanities and an art class. Students study the history of different societies throughout time. Each society presented will look at the lifestyle, inventions, architecture, art and other aspects of how that society lived. When discussing the art of the society students will do projects related to the society. Projects will be in a range of mediums.

INTEGRATED FINE ARTS

Length of course: 2 semesters

Integrated Fine Arts is a class for band students. While one grade level practices music, the other grade level attends art. Topics range from basic drawing and shading to color theory, painting, sculpture, multimedia, and music theory. Several genres of music are explored and are used to inspire artwork. Students display their work several times throughout the year at various school functions as well as participate in art contests and shows in the area. Students are grade on effort, participation, and creativity.

MUSIC IN MOTION

Length of course: 2 semesters

Credit: 1 unit

The course is designed to show and develop an appreciation in Fine Arts through music. We show approximately 40 of the classical musical videos of all time. The students recognize the importance of using the sense of hearing. Many of the musicals are tied in with historical events. Hand-outs are presented after most videos.

CHOIR

Length of course: 1 semester

Credit : ½ unit

Choir is open to all students. Students do not need to have prior knowledge of singing to participate. Three-part literature, the basics of music theory, and the foundations of vocal technique are explored, and students perform at all choral/band concerts during the school year.

THEATRE

Length of course: 1 semester

Credit : ½ unit

Theatre exposes students to a variety of the elements that make up the art form of theatre. Areas of focus include improvisation/theatre games, theatre terminology, theatre history, structure of play production, and the basic elements of the technical theatre. It also focusing on creating honest, believable characters and situations. Techniques will include character development, script analysis, voice and body training, motivation, and focus. This will all be accomplished while working on the school play.

ART I, II, III, & IV

Length: 2 semesters

This course is for grades 9-12 at Waverly.

Art students in this course delve deeply into four areas of art creation in this predominantly studio class. This studio class is an excellent preparation for further art study and definitely increase interest of the art beginner. An emphasis on art production will lead to exposure in art careers as well as art history. Studio projects will rotate by year and expectations in production will increase as learner advances. Grades are determined by project rubrics, sketchbooks, quizzes, and exams.

Section One: Drawing

- A. Drawing is examined with creation of contour, value, perspective and portrait, and figure drawings.

Section Two: Sculpture

- A. Sculpture will be investigated by using both additive (modeling and assembling) and subtractive *casting and carving) techniques in a variety of media.

Section Three: Painting

- A. Advanced color theory and painting media are studied by generation water color, tempera, and acrylic paintings.

Section Four: Art Careers & Media

- A. A variety of careers will be introduced through mock career-related projects; there will be an emphasis on arts in the media and current art related large scale projects.

(Topics covered may change at instructor's discretion (depending on financial and time limitations).

BAND

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: any 9-12th grade. This course is offered at Waverly.

Students will study and perform music of all styles and varieties. There are two required concerts in the fall and spring each year. Students may audition for the IMEA District Festival in the fall and also may choose to participate in the Solo/Ensemble Contest in the spring. Outstanding students are nominated to participate in our Tri-County Honor Band. This festival is second semester and it includes students from eight surrounding schools.

FOREIGN LANGUAGE

SPANISH I

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: A strong foundation in English grammar is recommended

This course introduces the Spanish language and culture. Listening, speaking, reading, and writing skills are developed. Emphasis is placed on correct pronunciation, basic grammar skills, and the development of a Spanish vocabulary.

SPANISH II

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: must have completed Spanish I

This course is a continuation of Spanish I. Intermediate language skills-listening, speaking, reading, and writing are developed within the context of the Spanish-speaking world and its culture.

SPANISH III

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: must have completed Spanish II

This course is a continuation of Spanish II. This course will give emphasis on the development of reading proficiency, vocabulary acquisition, and self-expression. Spanish III receives an honor point.

SPANISH IV

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: must have completed Spanish III

This course is a continuation of Spanish III. The same techniques used in Spanish III will be used. Spanish IV receives an honor point.

AMERICAN SIGN LANGUAGE

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: none

This is a basic course in the sign language used most commonly by the Deaf in the United States. This course will include a general introduction to /of Deaf culture, the origin of sign, and various ASL concepts/sentence structures.

AMERICAN SIGN LANGUAGE II

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: American Sign Language I

In this course the students will work further on advancing their Sign Language. They will start on Intermediate Conversational Sign Language, and American Sign Language books. They will also sign things like songs and children books. They will be attending ISD field trip also.

MATHEMATICS

6TH GRADE MATH

Length of Course: 2 semesters

This class helps to connect what students have learned in elementary school to what they will continue to learn in junior high school. Computation skills with whole numbers, algebra, statistics, decimals, and fractions will be developed and reinforced.

6TH GRADE MATH CONCEPTS

Length of Course: 2 semesters

Math concepts looks at the big idea with the topics of ratio, proportion, measurement, and geometry. With these topics we go into more detail explaining how and why.

7TH GRADE MATH CONCEPTS

Length of Course: 1 semesters

Prerequisite: 6th Grade Math Concepts

Math Concepts looks at the “big idea” of geometry, probability, and statistics. This class takes these subjects and looks more in-depth at how we use these components of math. Math concepts allows students to solve so many more problems than just the math facts.

PRE-ALGEBRA

Length of Course: 2 semesters

Prerequisite: successful completion of 6th grade

Pre-Algebra is an introduction to the topics that will be discussed in algebra. A thorough study of the real number system, writing algebraic expressions, and solving algebraic equations are the foundation of the course.

8TH GRADE GEOMETRY

Length of Course: 2 semesters

Prerequisite: Successful completion of 7th grade

Geometry at the 8th grade level is an introduction to the main topics that will be included in the high school geometry course. These topics include triangle relationships, ratio and proportion, parallel and perpendicular lines, and circles. In addition, plane figures will be constructed with compass and straight edge, formulas for areas and volumes of plane and solid figures will be derived and applied.

BEGINNING ALGEBRA

Length of Course: 2 semesters

Credit: 1 unit

Beginning Algebra is the study of the real number system and its properties. Methods of solving various kinds of equations and inequalities with variables, characteristics of ratios and proportions, solving proportions and applying proportions to real-world situations, functions with tables and graphs, and characteristics of linear equations are among the topics studied.

INTERMEDIATE ALGEBRA

Length of Course: 2 semesters

Credit : 1 unit

Prerequisite: Successful completion of Beginning Algebra

Intermediate Algebra is a continuation of the study of the real number system and its properties studied in Beginning Algebra. Methods of solving systems of two equations with two variables, properties of exponents and scientific notation, evaluation exponential equations, factoring polynomials, solving quadratic equations, simplifying expressions containing radicals, and solving and graphing equations involving rational expressions are among the topics studied.

ALGEBRA I

Length of Course: 2 semester

Credit: 1 unit

Prerequisite: Placement test given during 7th grade

Algebra I is the study of the real number system and its properties. Methods of solving various kinds of equations and inequalities with variables, characteristics of ratios and proportions, solving proportions and applying proportions to real-world situations, functions with tables and graphs, and characteristics of linear equations. Methods of solving systems of two equations with two variables, properties of exponents and scientific notation, evaluation of exponential equations, factoring polynomials, solving quadratic equations, simplifying expressions containing radicals, and solving and graphing equations involving rational expressions are among the topics studied.

INTEGRATED MATH

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: Algebra 1 or Intermediate Algebra or permission from instructor.

Combining topics from algebra and geometry, this course is designed to develop and refine job-related mathematical skills.

GEOMETRY

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: Algebra I or Intermediate Algebra

Geometry is the study of plane and solid figures and logic. Students will learn how to use deductive and inductive reasoning techniques to solve problems. These problems will include topics involving triangle relationships, ratio and proportion, parallel and perpendicular lines and circles. In addition, plane figures will be constructed with compass and straight edge, formulas for areas and volumes of plane and solid figures will be derived and applied, and transformations will be studied.

ALGEBRA II

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: Algebra I and Geometry

Algebra II reviews some topics of Algebra I and emphasizes the study on non-linear equations and trigonometry. (this course receives an honor point of 1.00 plus the points for the grade).

BUSINESS MATH

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: Algebra I

This course is to prepare students to be competent consumers and business persons in tomorrow's marketplace. It reviews basic math skills, and gives the student practice in applying math to personal business and business situations. The personal business topics include net and gross income, pricing and sales tax, checking and savings accounts, credit cards, loans automobile purchase and operation, housing costs, insurance, investments, and record keeping.

ADVANCED MATH

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: Algebra II

This class is intended for students who desire to take four years of math in high school but do not wish to Pre-Calculus or Calculus immediately. The focus is on problem solving skills, group problem solving, problem presentation, Probability and Statistics, and on consolidating previously learned math skills.

(This course receives an honor point of 1.00 plus the points for the grade).

PRECALCULUS

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: Algebra II and Geometry

This course enables students to display, describe, transform, and interpret numerical information represented as data, graphs, or equations, It integrates algebraic, and trigonometric concepts, and also previews calculus in its work with functions and in its development of intuitive notions of limit. (This course receives an honor point of 1.00 plus the points for the grade).

AP CALCULUS

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: Pre-Calculus

This course prepares students for the Advanced Placement Calculus Exam which qualifies them for credit and advanced placement at most colleges and universities. (This course receives an honor point of 1.00 plus the point for the grade).

COMPUTER PROGRAMMING

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: Algebra II or superior performance in Algebra/Geometry

Students learn to program computers. Drawing and animation, Logic and if statement, looping and arrays, and object oriented design. Students learn to make games and simulate situations using computer code. Students will use graphing calculators as an aid to modeling a wide variety of functions.

PHYSICAL DEVELOPMENT AND HEALTH

EIGHTH GRADE HEALTH

Length of Course: 1 Quarter

Eighth grade health is focused on the characteristics of healthy relationships, how to respond to different situations teens might find themselves in positive ways to communicate, decision making skills and sex education.

The following are a list of Illinois State Standards that are covered during this quarter-long class.

22.A.3a Identify and describe ways to reduce health risks common to adolescents (e.g., exercise, diet, refusal of harmful substances).

22.A.3b Identify how positive health practices and relevant health care can help reduce health risks (e.g., proper diet and exercise reduce risks of cancer and heart disease).

22.D.3a Identify and communicate with others within your school, family, and community regarding health issues.

23.C.3a Describe the relationships among physical, mental, and social health factors during adolescence (e.g., the effects of stress on physical and mental performance, effects of nutrition on growth).

24.A.3b Demonstrate methods for addressing interpersonal differences without harm (e.g., avoidance, compromise, cooperation).

24.A.3c Explain how positive communication helps to build and maintain relationships at school, at home and in the workplace.

24.B.3a Apply a decision-making process to an individual health concern.

24.C.3a Apply refusal and negotiation skills to potentially harmful situations.

HEALTH

Length of Course: 1 semester

Credit: ½ unit

Health education is a required course for all students, our high school health curriculum consists of topics such as nutrition and physical fitness, mental/emotional health, first aid and safety, tobacco, alcohol and drugs, communicable and non-communicable diseases and human body systems. These main topics are covered in order to help students gain the knowledge and attitude needed to raise their level of health and enjoyment of living.

The following are Illinois State Standards that are addressed in high school health:

22.A.4a Compare and contrast communicable, chronic, and degenerative illness (e.g., influenza, cancer, arthritis).

22.D.4a Identify health resources to help influence others in making healthy choices.

23.A.4a Explain how body system functions can be maintained and improved (e.g., exercise/fitness, nutrition, safety).

23.B.4a Explain immediate and long-term effects of health habits on the body systems (e.g., diet/heart disease, exercise/fat reduction, stress management/emotional health).

Jr. HIGH PHYSICAL EDUCATION

Length of Course: 2 semesters

Credit: 1 unit

Physical education is required for all junior high students. They will be required to participate in daily physical fitness, team sport activities, individual sport activities, and activities that have

long-term value. Physical education will consist of activities such as: The President's Physical Fitness Challenge, softball, flag-football, soccer, whiffle ball, flicker ball, bowling, volleyball, basketball, lawn games, golf, Frisbee-golf, pillow polo, badminton, pickle ball, rhythm and dance, mat ball and fitness examinations.

The following are a list of Illinois State Standards that is addressed in PE:

19.C.3a Apply rules and safety procedures in physical activities

19.C.3b Apply basic offensive, defensive, and cooperative strategies in selected activities, games, and sports.

21.A.3b Participate in establishing procedures for group physical activities.

21.B.3a Work cooperatively with others to accomplish a set goal in both competitive and non-competitive situations (e.g., baseball, choreographing a dance).

HIGH SCHOOL PHYSICAL EDUCATION

Length of Course: 2 semesters

Credit: 1 unit

Physical education is required for all students (unless waived). They will be required to participate in daily physical fitness, team sports, individual sports, and activities that have long-term value. Physical education will consist of activities such as: The President's Physical Fitness Challenge, softball, flag-football, soccer, whiffle ball, flicker ball, bowling, volleyball, basketball, lawn games, golf, Frisbee-golf, pillow polo, badminton, pickle ball, rhythm and dance, mat ball and fitness examinations.

PHYSICAL CONDITIONING

Length of Course: 2 semesters

Credit: 1 unit

Physical Conditioning is a great opportunity for students to train both their bodies and their minds. It will focus on three areas: flexibility, strength training, and cardiovascular endurance. Activities include: Free weights, weight machines, plyometrics, stationary bikes, jump ropes, dot drill, dynamic stretches, wind sprints, and long distance running. Students will learn locations of muscles and how their heart rate is affected by exercise.

SOCIAL SCIENCES

WORLD HISTORY

Length of Course: 1 semester

Credit: ½ unit

Prerequisite: completion of fifth grade

This course covers early civilizations such as the People of the Stone Age, Mesopotamians, Israelites, Phoenicians, Early Egyptians, the Ancient Civilizations of the Americas such as the Mayans and the Aztecs, the Classical Age of China, The Early People of Greece, the the Romans, the Beginnings of Christianity, and the Five Pillars of Islam.

ILLINOIS HISTORY

Length of Course: 1 semester

Credit: ½ unit

Students will study the issues which have helped shape the people of Illinois from it very early days to the present. Students will study and understand the events, individuals, and movements which shaped the history of Illinois. The development of education, the economy, government, and groups will also be studied, as well as, individuals with ties to Illinois who have had a significant impact on our society.

7TH GRADE GEOGRAPHY

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: Completion of sixth grade

This course will study the physical political, sociologic, and economic factors which effect and make up individual countries and regions of the world and how these factors effect how countries of the world interact in today's global world. An emphasis will be places on how factors in these countries effect their relationship with the United States.

COLONIAL HISTORY

Length of Course: 1 semester

Credit: ½ unit

This course covers Colonial America, The Road to Independence, the American Revolution, Early Challenges for the Country, the War of 1812, Westward Expansion, Sectionalism, the War with Mexico, The Age of Reform, Lincoln, and the Civil War.

8TH GRADE US HISTORY

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: Completion of seventh grade

This course covers the Civil War, Slavery, Reconstruction, Westward Expansion, the Growth of Industry, Inventions, World War I, the Gilded Age, the Development of Unions, Urbanization, the Great Depression, World War II, Civil Rights Movement, Vietnam, the Cold War, and continues through to present.

INTRODUCTION TO SOCIAL STUDIES

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: Completion of eighth grade

This course covers the Foundations of American Citizenship, the National Government, Political Parties, Interest Groups, State and Local Government, the Individual and the Internet, the Economy, and the Free Enterprise System. It also requires a Research Paper completed as a first step in preparing students for their Senior Project.

GEOGRAPHY

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: Completion of eighth grade

This course will examine the political, physical and economic systems of various countries and regions. Students will understand world geography and the effects of geography on society. Students will recognize and investigate problems, then formulate solutions, supported by reason and evidence. Classroom discussion of topics will be included on a regular basis.

WORLD HISTORY

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: Completion of Freshman year

This covers the Mesopotamian Civilization, Ancient Egypt, Ancient Greece, Roman Empire, Byzantine and Russian Civilizations, Islam, Medieval Times, Renaissance, Reformation, Enlightenment, French Revolution, Nationalism in Italy and Germany, World War I and World War II.

US HISTORY

Length of Course: 2 semesters

Credit: 1 Unit

Prerequisite: Completion of Freshman Year

This course covers Colonial America, American Revolution, Jefferson and Jackson America, War of 1812, Westward Expansion, War with Mexico, Lincoln, Civil War and Reconstruction, Gilded Age, Government Reforms, Roosevelt, Spanish American War, and World War I.

AMERICAN GOVERNMENT

Length of Course: 1 semester

Credit: ½ unit

Prerequisite: Completion of Sophomore Year

This course cover the Foundations of American Government, Origins of American Government, the Constitution, National and State Powers, the Organization of Congress, Constitutional Powers, Judicial Branches of Government, th Presidency and Illinois State Government. There are three required tests that must be passed to complete the course. They are the US Constitution, Illinois Constitution, and US Flag.

CURRENT AMERICAN HISTORY

Length of Course: 2 semesters

Credit: 1 unit

Prerequisite: US History

This course focuses on the History of the United States from 1929 to the present, emphasizing. The Great Depression, The Rise Germany and Italy, The American Experience in World War II, The Cold War, The Korean War, Civil Rights Movement, Vietnam War, Nixon Years, Presidents Ford and Carter, The Reagan and Bush presidency, End of the Cold War, The Persian Gulf War, America after September 11, 2001.

OTHER

STUDY SKILLS

Length of course: 1 semester

Study skills is a class for sixth graders that aims to help them transition to junior high. Students learn about organization, time management, goal-setting, communication skills, note-taking, test-taking, and other skills that are useful in school and life. A binder organization system is used, so a binder and divider folders are required.

This class rotates with Illinois and World History.

CAREER READINESS

Length of course: 2 semesters

Credit: 1 unit

This course is for Sophomores-Seniors. This course provides students with an opportunity to seek possibilities for their futures through learning about themselves, their interests, and aptitudes. Students will explore potential career options, and then begin to work backwards in the process of achieving that career goal. Students will do so by researching post-secondary options, learning how to complete applications for schools, scholarships, and jobs, learning to explain how reading, writing, and math skills play into their careers, and discovering financial strategies and options to secure a stable financial future.

JH TRANSITIONS

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Special Education Student

This course is designed to help special education students develop good study habits and organizational skills. Students will receive assistance on homework and will be given time to complete assignments/projects. Students may also work on skills in areas of enrichment.

HS TRANSITIONS

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Special Education Student

This course is designed to help special education students develop good study habits and organizational skills. Students will receive assistance on homework and will be given time to complete assignments/projects. Students may also work on skills in areas of enrichment.

INDEPENDENT LIVING

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Special Education Student

This course is designed to introduce students to a variety of skills needed to live independently: cooking, cleaning, shopping, money management, etiquette, etc. Course content will vary year to year.

STUDENT ASSISTANCE

STUDENT SECRETARY

Length of course: 2 semesters

Credit: 1 unit

Prerequisite: Students and positions must be approved by the teacher and principal.

Students will complete secretarial duties. Positions may be available for the Athletic Director, Guidance Counselor, FFA sponsor, etc. Work experience may include webpage design, typing, data entry, operation of office machines, and telephone usage. Students must maintain the highest level of confidentiality.

TEACHER'S TUTOR

Length of course: 2 semesters

Credit: 1 unit

Students may apply for tutor position, which will be available in various departments in the district. In this class, the students will have hands-on experience in planning activities, remedial instruction, material preparation, and other activities under the direct supervision of the classroom teacher.

Students will:

1. Provide remedial instruction and/or reinforcement instruction of topics determined by the classroom teacher.
2. Prepare instructional materials for a lesson after being given basic ideas by the classroom teacher.

COLLEGE COURSES

Academic Achievement- Credit for College Courses

A student may take up to two college courses, per semester using one of the following options:

1. One off-campus course and one online course,
2. Two off-campus courses,
3. Two online courses.

The following Rules apply to taking college courses:

1. The student must be in grades 10, 11, or 12.
2. The course(s) must be approved by the principal, guidance counselor, and parent/guardian.
3. The student must have proven academic ability, is in good standing, has good attendance, and has met all of the college requirements for admissions.
4. The student must submit proof of registration prior to the semester.
5. For online courses, the student must provide proof of payment in order to receive reimbursement. (see item # 12)
6. For a student to receive high school credit for a college course, the course must begin prior to the end of the normal school day and must occur during Franklin's Academic calendar (i.e. summer classes will not be reported on the student's high school transcript)
7. If a student takes an off-campus college course, the time of the class and travel time must begin and end during a specific block in the student's schedule(for example: student enrolls in a college course during 1A and 1B or 2A and 2B, etc.).
8. For off-campus classes they may use lunch and homeroom, if it adjoins with the class periods the student is utilizing for the college course.
9. The college grade must be figured into the student's G.P.A.
10. If the student withdraws from the college course after the Franklin High School drop/add deadline, then the student will receive a "failing" grade on their high school transcript.
11. The student must turn in their college grade as soon as the semester has concluded or the student will receive a "failing" grade on their high school transcript.
12. Students are responsible for the cost of tuition, fees, and books, however if a student successfully passes an online course with a "C-" or higher, then the school will reimburse the student for the tuition part of their expenses only.
13. A student who receives a grade of C- or higher will receive one full unit of the weighted high school credit for each course (a grade of D+, D or D- will receive one full unit of unweighted credit).
14. College credit may not be used to attain early graduation.
15. College courses may not replace high school courses required for graduation.

